

Spanish Program 2011-2012

Kindergarten

Sra. Rodriguez

During the morning class, the children spontaneously learn phrases and expressions based on normal daily interaction with the teacher. Through this method, the children may become familiar with Spanish and may learn the language as naturally as they did their first. Within a short period of time they understand typical language patterns, simple sentences, and routines.

During the afternoon class, the children learn vocabulary in a more directed manner through a wide range of activities.

Through this process, along with Spanish classes in the following grades, the children may become fluent in speaking, reading, and writing Spanish before graduating from middle school.

Vocabulary Content:

Greetings, colors, shapes, numbers , action words, classroom objects, calendar, weather, house, community places, food, body parts, transportation, and sports.